

Snap, Clap, Wiggle & Giggle

SONGS, POEMS & STORIES

ACTION

- Snap, Clap, Wiggle and Giggle
- Funky Chicken
- Step to the Right
- High Five
- Bean Bag
- Moving All Around

SCIENCE

- Wiggle Worm
- Farm Animals
- Down by the Pond
- Vegetable Soup
- Zoo

LANGUAGE

- Chicken on the Bone
- Hometown Bus
- Gator Hunt
- Community Helpers
- Mouse House Tale
- Opposites

MATH

- Spunky Monkeys
- Five Little Fishes
- Fruit Basket
- Jazzy Shapes
- Dancing Shapes

SOCIAL EMOTIONAL

- Ant & Grasshopper
- Happy Day
- We all Live Together

INSTRUMENTALS

- Bean Bag
- Community Helpers
- Farm Animals
- Fruit Basket
- Dancing Shapes
- Jazzy Shapes
- Opposites
- Vegetable Soup
- Zoo

Mary Jo Huff is available for a visit to your area to present:

- Keynote
- Staff Development – All Day or Half-Day
- Snap, Clap, Wiggle & Giggle – Music, Movement & Literacy
- STORY PLAY: Building Language & Literacy One Story at a Time
- Nature Through the Eyes of a Child – Stem Connections
- PUPPET PLAY: Connecting Puppets to an Early Childhood Curriculum



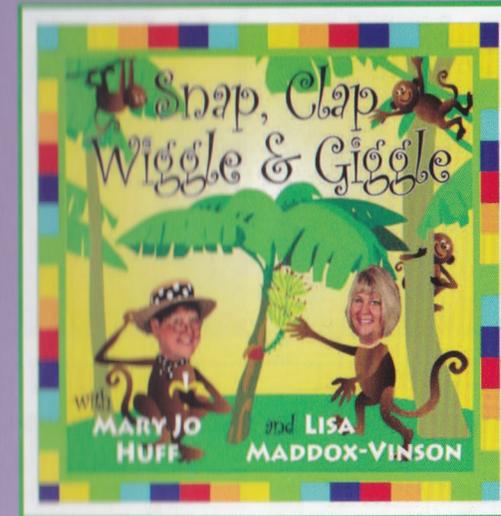
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Companion Booklet to CD

SNAP, CLAP, WIGGLE & GIGGLE

SONGS, POEMS and STORIES

CONNECTING

MATH

ACTION

NATURE

LANGUAGE

SOCIAL EMOTIONAL

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Mary Jo Huff

Mary Jo Huff has worked in schools for over 15 years and is a popular, international Keynote Speaker. She is a multi-awardwinning author, storyteller, puppeteer and recording artist. Her unique approach of combining story play, movement and song invites everyone to snap, clap, wiggle and giggle to the power of language and music. She has a degree in Early Childhood education from the University of Southern Indiana and 35 years of hand-on experience.

Mary Jo has produced four recordings that are favorites in classrooms, homes, cars and libraries. Her CD's "Chicken Fun!", "Peeper Pizaaazzz!", "Getting' Loose with Mother Goose!", "Storytelling for Kids!" and "Snap, Clap, Wiggle and Giggle" are filled with sing-along, play-along entertaining, educational material. Fairy Tales, Fantasy and Storytelling Fun is an interactive DVD.

Her work has been awarded: Kid's First Annual Award,, iParenting, , Parent's Choice, Teacher's Choice, Dove, Mom's Choice, Creative Child Mag. CD of the year and NAPPA GOLD awards.

www.storytelling.com



Lisa Maddox-Vinson

Lisa Maddox-Vinson has over thirty years experience working with children; including nine years as a trainer for the Tennessee Early Childhood Training Alliance at Austin Peay State University; and fifteen years of experience as the Children's Library Director for the Laverne Public Library, which was ranked fifth in the nation for it's children's programs. Lisa presents workshops and trainings throughout the United States and enjoys spreading her energy to Early Childhood Professionals. Contact Lisa for a training in your area and get your staff ready for a journey to hands on learning.

Available training topics include, but are not limited to:

- Child Care Administration & Early Childhood Literacy
- Child Development
- Environment Rating Scales

www.lisamaddox-vinson.com

ANT and GRASSHOPPER

A Two Character Story

Once upon a time there was a small ant who knew it was time to plant her garden. The little ant worked the ground with her tiny little feet and planted some seeds in the warm, soft, soil. She covered the seeds. The sun and the rain helped the plants grow.

While the little ant was working so hard, the grasshopper was spending his days singing, playing and watching the ant work. The grasshopper jumped around and around sing his song.

**“DANCE AND PLAY ALL DAY LONG,
DANCE AND PLAY ALL DAY LONG,
DANCE AND PLAY, THIS IS MY
SONG,”**

said the little grasshopper.

(deeper voice)

He invited the ant to join him but the ant knew how much work needed to be done.

The ant told the grasshopper he should be thinking about doing some work because time was wasting. The grasshopper just laughed and said, “It is spring and time to dance and sing.”

**“WORK, WORK ALL DAY LONG,
WORK, WORK ALL DAY LONG
WORK, WORK, THIS IS MY SONG,”**

said the little ant.

(high pitched voice)

**“DANCE AND PLAY ALL DAY LONG,
DANCE AND PLAY ALL DAY LONG,
DANCE AND PLAY, THIS IS MY
SONG,”**

said the little grasshopper.

(deeper voice)

On a hot summer day, ant was busy working in her garden. She was pulling weeds and loosening the soil around her plants. The wind was blowing and a storm was coming. Grasshopper was fooling around and resting in the shade of the big tree. He said, “Ant you do not have to work so hard; come and join me in the shade.”

**“WORK, WORK ALL DAY LONG,
WORK, WORK ALL DAY LONG
WORK, WORK, THIS IS MY SONG,”**

said the little ant.

(high pitched voice)

**“DANCE AND PLAY ALL DAY LONG,
DANCE AND PLAY ALL DAY LONG,
DANCE AND PLAY, THIS IS MY
SONG,”**

said the little grasshopper.

(deeper voice)

Ant again told the grasshopper he should be thinking about doing some work because time was a wasting. Grasshopper told ant it was summer and he did not

want to think about work. Summer was too much fun for grasshopper.

On a brisk fall day the ant was busy taking in the harvest from the garden. She was taking the vegetables and fruits to her house in preparation for winter. Grasshopper was busy dancing and singing in the colorful fallen leaves. “Come join me in some fun little ant: you are working too hard,” said grasshopper.

“I have to get my garden work done because winter is getting closer every day. You need to think about winter,” said the little ant.

**“WORK, WORK ALL DAY LONG,
WORK, WORK ALL DAY LONG
WORK, WORK, THIS IS MY SONG,”**

said the little ant.

(high pitched voice)

**“DANCE AND PLAY ALL DAY LONG,
DANCE AND PLAY ALL DAY LONG,
DANCE AND PLAY, THIS IS MY
SONG,”**

said the little grasshopper.

(deeper voice)

Winter arrived and brought cold winds and icy rain. The grasshopper could only find little bits of grass and he shivered from the cold. Then it snowed and grasshopper could not find any grass to eat. He was so hungry and cold. He went to ant’s house and knocked on the door.

When ant came to the door grasshopper asked if he could come in and get warm and get something to eat.

The ant said, “Why aren’t you dancing and singing now? In the spring you made fun of me, in the summer you slept under the big shade tree and in the fall you spent your time dancing and singing in the fallen leaves while I worked in my garden.”

“You are right ant. I was foolish and should have been concerned about winter. I promise to help you next spring if you will just let me come in and stay with you.”

The ant invited the grasshopper in to share her warm house and to eat her food for the rest of the winter.

When spring came the following year, grasshopper was right beside the ant. He helped her work the ground and plant the seeds for the next winter. At the end of the day the grasshopper would dance and sing. He had learned an important lesson; it is always better to work and then play.

**“WORK, WORK ALL DAY LONG,
WORK, WORK ALL DAY LONG
WORK, WORK, THIS IS MY SONG,”**

said the little ant.

(high pitched voice)

**“WORK, THEN PLAY ALL DAY LONG,
WORK, THEN PLAY ALL DAY
LONG
WORK, THEN PLAY, THIS IS MY
SONG”**

said the little grasshopper.

(deeper voice)

It is always better to WORK and then PLAY!

Extension Activity

1. Tell the story
2. Identify work and play
3. Invite children to sing the characters' songs
4. Identify each season

Book Connections

Hey Little Ant - 1998

The Ant Hill Disaster - 2014

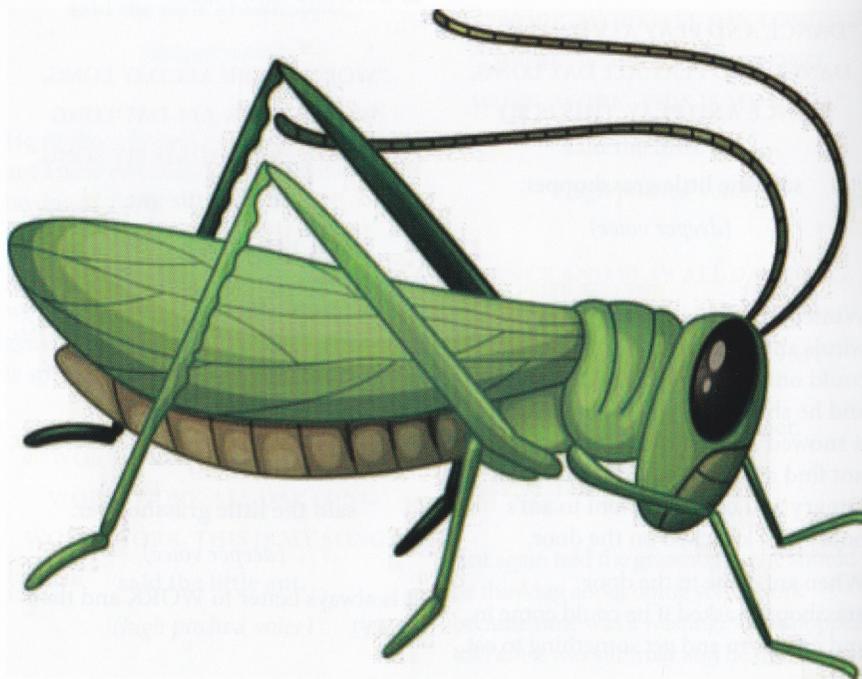
Are You a Grasshopper - 2004

Grasshopper Green - 2001

The Three Grasshoppers - 2006

Vocabulary Boost

ant, grasshopper, play, work



BEAN BAG

There's a bean bag
in my hand,
in my hand.
There's a bean bag
in my hand,
in my hand.
I'll toss it in the air
and catch it again.
There's a bean bag in
my hand.

Bean bag, bean bag on my toes.
Bean bag, bean bag on my toes,
on my toes.
I'll toss it in the air
and catch it again.
There's a bean bag
on my toes.

Bean bag on my nose,
on my nose.
Bean bag on my nose,
on my nose
I'll toss it in the air
and catch it again.
There's a bean bag
on my nose.

There's a bean bag
in my hand,
in my hand.
There's a bean bag
in my hand, in my hand.
I'll toss it in the air and catch it again,
there's a bean bag
in my hand.

Bean bag on my knee.
Bean bag on my knee.
There's a bean bag
on my knee, on my knee
I'll toss it in the air
and catch it again.
There's a bean bag
on my knee.

There's a bean bag
in my hand, in my hand.
There's a bean bag
in my hand, in my hand.
I'll toss it in the air and catch it again,
bean bag in my hand.

Bean bag, bean bag on my feet.
Bean bag, bean bag feel the beat.
I'll toss it in the air and catch it again.
There's a bean bag on my feet.

There's a bean bag in
my hand, in my hand.
There's a bean bag
in my hand, in my hand.
I'll toss it in the air and catch it again,
bean bag in my hand.

Bean bag, bean bag hide my eyes.
Bean bag, bean bag what a surprise.
I'll toss it in the air and catch it again.
There's a bean bag hiding my eyes.

There's a bean bag in my hand, in my
hand.
There's a bean bag in my hand.
I'll toss it in the air and catch it again,
bean bag in my hand.
Bean bag, bean bag touch the ground.
Bean bag, bean bag turn around.
I'll toss it in the air and catch it again.
There's a bean bag touching the ground.

There's a bean bag in my hand, in my
hand.
There's a bean bag in my hand.
I'll toss it in the air and catch it again.
There's a bean bag in my hand.



Extension Activity

1. Give each child a bean bag and enjoy.
2. Toss bean bags according to color into a hula hoop ring.
3. Use your imagination and do instrumental.

Book Connections

- Parts - 2000
Hand, Hand, Fingers, Thumb - 1998
I Got the Rhythm - 2014
Toes - 2002

Vocabulary Boost

feet & beat, nose & toes, eyes & surprise



Textured bean bags from Bear Paw Creek

Make your own **bean bags** or purchase from catalogs. I use **bean bags** from **Bear Paw Creek**.

www.bearpawcreek.com

CHICKEN ON THE BONE

How many ways can you eat chicken, eat chicken, eat chicken? How many ways can you eat chicken? Would you like to know?

Chicken on the bone, chicken on the bone fried, grilled, broiled or baked

How many ways can you eat chicken, eat chicken, eat chicken? How many ways can you eat chicken? Would you like to know?

Chicken on the bone, chicken on the bone what can you do with chicken on the bone?

Give me a leg, give me a wing, give me a thigh. Oh my! Chicken on the bone, chicken on the bone, we've got chicken, chicken on the bone.

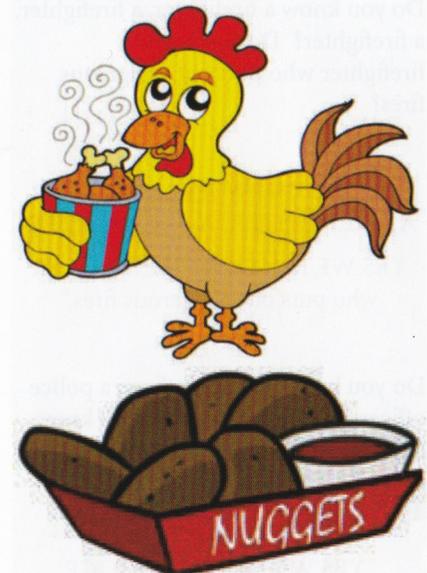
How many ways can you eat chicken, eat chicken, eat chicken? How many ways can you eat chicken? Would you like to know?

Chicken off the bone, chicken off the bone what can you do with chicken off the bone? Would you like to know?

One by one, two by two you can go to the drive thru. Order your favorite, french fries too. Chicken off the bone, chicken off the bone, chicken off the bone.

Chicken nuggets, chicken nuggets, chicken nuggets chicken off the bone, chicken off the bone

.....yum, yum!!!!



Extension Activity

1. Introduce children to chickens, where they live, and all about eggs
2. Order chicken to eat on or off the bone.
3. Chart who likes chicken on the bone and who likes chicken off the bone.
4. Check locally for environmental print.

Book Connections

- Chickens & Chickens - 2013
Chicken Bob - 2014
The Little Red Hen - 2001
IT - First the Egg - 2007

Vocabulary Boost

bone, fried, baked, grilled, broiled

COMMUNITY HELPERS

Do you know a firefighter, a firefighter, a firefighter? Do you know a firefighter who puts out dangerous fires?

“YES WE KNOW A FIREFIGHTER, A FIREFIGHTER, A FIREFIGHTER.

YES WE KNOW A FIREFIGHTER who puts out dangerous fires.”

Do you know a police officer, a police officer, a police officer? Do you know a police officer who keeps us safe and sound?

“YES WE KNOW A POLICE OFFICER, A POLICE OFFICER, A POLICE OFFICER

YES WE KNOW A POLICE OFFICER who keeps us safe and sound.”

Do you know a postal worker, a postal worker, a postal worker? Do you know a postal worker who delivers our mail every day?

“YES WE KNOW A POSTAL WORKER, A POSTAL WORKER, A POSTAL WORKER.

YES WE KNOW A POSTAL WORKER who delivers our mail every day.”

Do you know a doctor, a doctor, a doctor? Do you know a doctor who keeps us healthy and fit?

“YES WE KNOW A DOCTOR, A DOCTOR, A DOCTOR.

YES WE KNOW A DOCTOR who keeps us healthy and fit.”

Do you know a farmer, a farmer, a farmer? Do you know a farmer who brings us food to eat?

“YES WE KNOW A FARMER, A FARMER, A FARMER YES WE KNOW A FARMER who brings us food to eat.”

Do you know a construction worker, a construction worker, a construction worker? Do you know a construction worker? Who builds and builds and builds?

“YES WE KNOW A CONSTRUCTION WORKER, A CONSTRUCTION WORKER, A CONSTRUCTION WORKER.

YES WE KNOW A CONSTRUCTION WORKER who builds and builds and builds!”

Do you know the garbage collector, garbage collector, garbage collector? Do you know the garbage collector who picks up all the trash?

“YES WE KNOW A GARBAGE COLLECTOR, A GARBAGE COLLECTOR, A GARBAGE COLLECTOR.

YES WE KNOW A GARBAGE COLLECTOR who picks up all the trash.”

Do you know a teacher, a teacher, a teacher? Do you know a teacher who teaches every day?

“YES WE KNOW A TEACHER, A TEACHER, A TEACHER, YES WE KNOW A TEACHER who teaches every day!”

Extension Activity

1. Talk about community helpers.
2. Discover the helpers you have access to and invite them to visit your children.
3. The garbage man would be a great visitor.
4. Invite the children to act out each helper's job.

Book Connections

Clothesline Clues - 2014

A Day in the Life of a Police Officer - 2001

Helpers In My Community - 2011

IT - Whose Hat is This? - 2006

Vocabulary Boost

construction, postal, garbage, doctor, farmer, police, firefighter



DANCING SHAPES

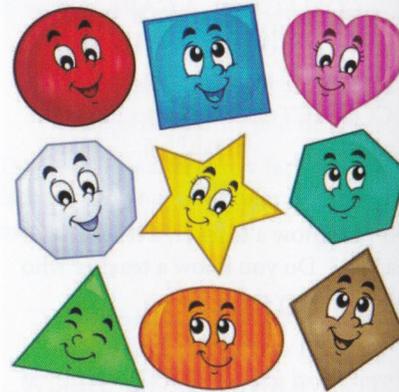
Dance little circle,
dance all around.
Dance little circle,
touch the ground.

Dance little triangle,
dance all around.
Dance little triangle,
touch the ground.

Dance little rectangle,
dance all around.
Dance little rectangle,
touch the ground.

Dance little square,
dance all around.
Dance little square,
touch the ground.

Dance little shapes,
dance all around.
Dance little shapes,
touch the ground.



EXTENSION ACTIVITY

1. Read Who? Who? And put shapes out for the children to make animals .
2. Act out the song using shapes on a craft stick so each child can be involved.
3. Invite children to dance on cut out shapes on the floor.

BOOK CONNECTIONS

Who? Who? - 2007
Mouse Shapes - 2007
Round is a Tortilla - 2015
IT - First Book of Shapes - 2005

VOCABULARY BOOST

circle, triangle, rectangle, square,
shapes

DOWN BY THE POND

Down by the PONDwhere the
CATTAILS GROW
back to my boat I dare not go.
For if I do, my grandpa will say,
“Did you ever see a fish eating from a
dish?” DOWN BY THE POND.

Down by the POND..... where the
CATTAILS GROW
back to my boat I dare not go.
For if I do, my grandpa will say,
“Did you ever see a snake licking a
cake?” DOWN BY THE POND.

Down by the PONDwhere the
CATTAILS GROW
back to my boat I dare not go.
For if I do my grandpa will say,
“Did you ever see a coon smiling at the
moon?” DOWN BY THE POND.

Down by the POND..... where the
CATTAILS GROW
Back to my boat I dare not go.
For if I do my grandpa will say,
“Did you ever see a frog kissing a
dog?” DOWN BY THE POND.

Down by the PONDwhere the
CATTAILS GROW
Back to my boat I dare not go.
For if I do my grandpa will say,
“Did you ever try to rhyme in the
warm sunshine?” DOWN BY THE
POND.



Extension Activity

1. Talk about the difference between a pond, river, lake, creek, stream, and ocean.
2. Bring in real cattails found in a local pond.
3. Play with the rhythms and add your own.

Book Connections

Jobs on the Farm - 2013
Farm - 2010
Old MacDonald's Farm - 2010
I Already Know I Love You - 2007
I Love You, Grandma - 2012
IT - Baby's First Farm - 2010

Vocabulary Boost

pond, cattails, grandpa, rhyming

FARM ANIMALS

Do you know the FARMER'S CAT,
THE FARMER'S CAT, THE
FARMER'S CAT
DO YOU KNOW THE FARMER'S
CAT who says MEOW, MEOW?

DO YOU KNOW THE

FARMER'S DOG ARRF ARRF
FARMER'S HORSE NEIGH NEIGH
FARMER'S COW..... MOO MOO
FARMER'S DUCK.. QUACK QUACK
FARMER'S PIG..... OINK OINK
FARMER'S CHICKEN..... CLUCK
CLUCK
FARMER'S MULE..... HEE HAW, HEE
HAW
FARMER'S ROOSTER..... COCKEL
DOODLE DO
FARMER'S LAMB..... BAA, BAA

Do you know the FARMER, the
FARMER, the FARMER?

Do you know the FARMER who takes
care of them all?



Extension Activity

1. Identify farm animals.
2. Talk about the importance of the farmer.
3. Chart the children's favorite animal.

Book Connections

Jobs on the Farm - 2013
Farm - 2010
Old MacDonald's Farm - 2010
IT - Baby's First Farm - 2010

Vocabulary Boost

aarf, neigh, moo, quack, oink, cluck,
hee haw, cockel doodle do, baa

FIVE LITTLE FISHES

Extension Activity

Five little fishes heading for shore.
Along came a WHALE (glup)
and then there were FOUR.

Four little fishes swimming in the sea.
Along came a WHALE (glup)
and then there were THREE.

Three little fishes hiding from you.
Along came a WHALE (glup)
and then there were TWO.

Two little fishes having some fun.
Along came a WHALE (glup)
and then there was ONE.

One little fishy swimming in the sun.
Along came a WHALE (glup)
and then there was NONE.

1. Count the fish.

2. Talk about what happens with the number when one fish is eaten by the whale.

3. Make a fishing game with numbers or alphabets on each fish.

Book Connections

Only One You - 2005
The Tale of the Clownfish and the
Great Shark - 2012
IT - The Pout, Pout Fish - 2012

Vocabulary Boost

whale, gulping, fish



FRUIT BASKET

(Tislet Tasket)

A tislet, a tasket we've got a fruit basket. In the basket you will find
1 one yellow banana, banana, banana,
1 yellow banana.

A tislet a tasket we've got a fruit basket. In the basket you will find
2 round oranges, oranges, oranges
2 round oranges.

A tislet a tasket we've got a fruit basket. In the basket you will find
3 red apples, apples, apples
3 red apples.

A tislet a tasket we've got a fruit basket. In the basket you will find
4 green pears, pears, pears
4 green pears.

A tislet a tasket we've got a fruit basket. In the basket you will find
5 brown kiwis, kiwis, kiwis
5 brown kiwis.

A tislet a tasket we've got a fruit basket. In the basket you will find a
yummy fruit salad, salad, salad
a yummy fruit salad.



Extension Activity

1. Identify the fruits.
2. Bring fresh fruit to share with the children.
3. Use the instrumental to add more fruits.
4. Chart what is the favorite fruit.

Book Connections

- Eating the Alphabet - 1996
Learn About Colors and Fruits - 2013
I Love to Eat Fruits and Vegetables - 1994
Hungry Caterpillar - 1994
IT - Eating the Alphabet - 1995

Vocabulary Boost

fruit, bananas, oranges, pears, apples



FUNKY CHICKEN

How funky is your chicken?
REPEAT
How loose is your goose?
REPEAT

Now come on all you children.
REPEAT
SHAKE YOUR CABOOSE!
SHAKE YOUR CABOOSE!
SHAKE IT, SHAKE IT, SHAKE IT
SHAKE YOU'RE CABOOSE
REPEAT

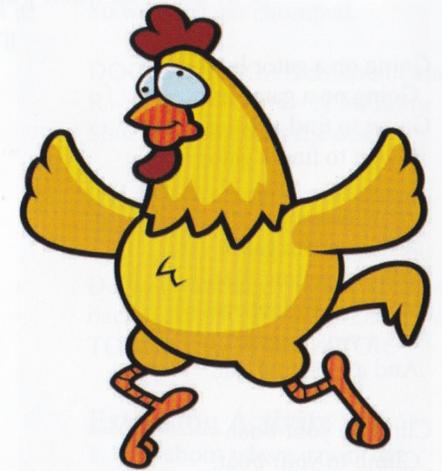
How LURKEY is your turkey?
REPEAT
How cool is your school?
REPEAT

Now come on all you children.
REPEAT
STRUT - YOU'RE COOL
STRUT - YOU'RE COOL
STRUT IT, STRUT IT, STRUT IT
STRUT YOU'RE COOL.
REPEAT

How LUCKY is your ducky?
REPEAT
How fast are your feet?
REPEAT

Now come on all you children.
REPEAT
GET THE BEAT
GET THE BEAT, GET THE BEAT,
GET THE BEAT
GET THE BEAT IN YOUR
FEET.....

COME ON ALL YOU CHILDREN
LET'S DO IT AGAIN!



Extension Activity

1. Sing along and do the actions.
2. Talk about the animals - what do they have in common?
3. Add this to a barnyard connection.
4. Ask the children to think other rhyming words to extend this song.

Book Connections

- Beauty and the Beaks - 2008
Henny Penny - 2013
Chicken Licken - 2014
Cinderella - 2012

Vocabulary Boost

funky, caboose, cool, beat

GATOR HUNT

Put on your back pack we are ready to go

Going on a gator hunt.
Going on a gator hunt.
Going to find a gator.
Going to find a gator.

A long green gator
A long green gator.
With big yellow eyes,
With big yellow eyes,
And a swishing tail.
And a swishing tail.

Climb in your boat.
Climb in your boat.
Quiet while we float.
Quiet while we float,
sssshhhhhhhh.

Going on a gator hunt.
Going on a gator hunt.
Going to find a gator.
Going to find a gator.
A long green gator.
A long green gator.
With big yellow eyes,
With big yellow eyes,
And a swishing tail.
And a swishing tail.

Oh look!
Oh look!
Over there.
Over there.

It's a river bank.
It's a river bank.
Out of the boat.
Out of the boat.

Can't go over it, can't go over it.
Can't go under it, can't go under it.
Can't go around it, can't go around it.

We'll have to CLIMB UP IT.
We'll have to CLIMB UP IT.

Going on a gator hunt.
Going on a gator hunt.
Going to find a gator.
Going to find a gator.
A long green gator.
A long green gator.
With big yellow eyes,
With big yellow eyes,
And a swishing tail.
And a swishing tail.

OH Look over there, OH Look over there!
It's a bridge, It's a bridge.
A swinging bridge, A swinging bridge.

Can't go over it, can't go over it.
Can't go under it, can't go under it.
Can't go around it, can't go around it.
We'll have to go across it, we'll have to go across it.

Swing step, swing step, swing step.
Swing step, swing step, swing step.

Going on a gator hunt.
Going on a gator hunt.
Going to find a gator.
Going to find a gator.
A long green gator.
A long green gator.
With big yellow eyes,
With big yellow eyes,
And a swishing tail.
And a swishing tail.

OH Look over there, OH Look over there!
It's a swamp, it's a swamp.
A marshy swamp, A marshy swamp.

Can't go over it, can't go over it.
Can't go under it, can't go under it.
Can't go around it, can't go around it.
We'll have to walk through it, We'll have to walk through it.

Squish, Squash, Squish, Squash
Squish, Squash, Squish, Squash

Going on a gator hunt.
Going on a gator hunt.
Going to find a gator.
Going to find a gator.
A long green gator.
A long green gator.
With big yellow eyes,
With big yellow eyes,
And a swishing tail.
And a swishing tail.

OH Look over there, OH look over there!
Looks kind of strange, Looks kind of strange.
It feels rough and crackly, It feels rough and crackly.
What could it be? What could it be?
It's too dark to tell, It's too dark to tell.

Take off your backpack,
Get out a flashlights,
When I count to 3,
Turn on your flashlight.
SHHHHHHHHHHHHHHHHHHHH!
One, two, three.....click.

YIIIIIIIIKES
It's a gator.....R - U - N - N - N - N
Squish Squash, Squish, Squash, squish squash.

R - U - N - N - N - N
Swing Step, Swing step, Swing step.

R - U - N - N - N - N
Jump in the boat, row - row - row the boat.

Quickly thru the swamp
Hurry, hurry, hurry
So we don't get chomped.

DOCK THE BOAT, climb out and
R - U - N - N - N - N for home
Shut the door, lock the door.

OH NO! We forgot something.
Our backpacks.

Do you want to go back and get your backpack? NOT ME I DON'T WANT TO MESS WITH A GATOR.

Extension Activity

1. Talk about where gators live.
2. Explain the dangers.
3. Introduce a gator puppet and go on the gator hunt.
4. Hide a gator in your room and invite th children to find the gator.

Book Connections

If You Ever Want to Bring
an Alligator to School, Don't -2015

Warning Do Not Open
This Book - 2013

Open Very Carefully:
A Book With a Bite - 2013

IT - Five Little Monkeys
Sitting in a Tree - 2012

Vocabulary Boost

gator, river bank, backpack

HAPPY DAY

Mulberry Bush

When I wake up the sun is shining,
The sun is shining,
The sun is shining,
When I wake up the sun is shining.
OH! It's a happy day!

When I go to school,
I play with my friends,
Play with my friends,
Play with my friends.
When I go to school
I play with my friends.
OH! It's a happy day!

When I say I love you,
I love you, I love you,
When I say I love you.
OH! It's a happy day!

When you say you love me too,
Love me too,
Love me too.
When you say you love me too.
OH! It's a happy day!



Extension Activity

1. Talk about what makes you happy.
2. Talk about other emotions.
3. Ask the children what makes them happy.
4. Chart what makes them happy.
Make smile faces for each child to use when singing this song.

Book Connections

Glad Monster, Sad Monster - 1997

Happy, Sad, & Everything
in Between - 2013

I'm Not Happy - 2014

IT - Little Bear's Happy Face/Sad -
1999

Vocabulary Boost

shining, happy, friends, school

HIGH FIVE

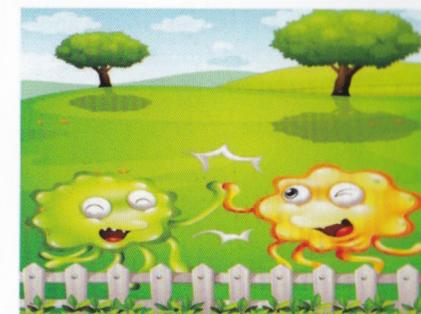
I've gotta friend in you.
You've gotta friend in me.
We are friends, yes we are
Stand up friends and see.

Give me high 5 what do you say!
Give me high 5 what do you say!
High five to the right, right, right.
High five to the left, left, left.
high five right, high five left.
high five right high five left.
High five, high five, high five.
We are friends, we are friends.

We're all friends...yes we are.
We're all friends...yes we are.

High five to the right, right, right.
High five to the left, left, left.
High five right, high five left.
High five right high five left.
High five, high five, high five.

F r i e n d s, friends.....
You and me



Extension Activity

1. Show the children how to cross their pointer fingers for sign equaling friend.
2. Practice gentle hand slapping with right hands and left hands and then both hands.

Book Connections

Stick and the Stone - 2015

The Sail and the Whale - 2006

I'm Like You, You're Like Me - 2013

IT - Pout, Pout Fish - 2013

Vocabulary Boost

right, left, high five

HOMETOWN BUS

The wheels on the bus go around and around, around and around, around and around. The wheels on the bus go around and around in our hometown.

The people on the bus go up and down, up and down, up and down, the people on the bus go up and down in our hometown.

The doors on the bus go in and out, in and out, in and out, the doors on the bus go in and out in our home town.

The windows on the bus go up and down, up and down, up and down, the windows on the bus go up and down in our hometown.

The driver on the bus says, "Come on in, come on in, come on in!" The driver on the bus says, "Come on in" in our hometown.

The brakes on the bus go squeak squeak, squeak, squeak - squeak, squeak, squeak - squeak, squeak, squeak the breaks on the bus go squeak squeak in our hometown.

The wipers on the bus go wipity whop, wipity whop, wipity whop, the wipers on the bus go wipity whop in our hometown.

The lights on the bus go blink, blink, blink - blink, blink, blink - blink, blink, blink. The lights on the bus go blink, blink, blink in our hometown.

The kids on the bus say, "Let's have fun, let's have fun, let's have fun" the kids on the bus say, "Let's have fun" in our hometown.



Extension Activity

1. Talk with the children about riding a bus. If they have never had the bus experience, rent a bus and go on a field trip.
2. Add additional things that can happen on a bus ride and make a chart.
3. Invite children to draw a picture of where they would go on the hometown bus.

Book Connections

The Monster on the Bus - 2013

Don't Let the Pigeon Drive the Bus - 2003

The Seals on the Bus - 2003

IT - The Babies on the Bus - 2003

Vocabulary Boost

bus, wheels, people, driver

JAZZY SHAPES

Circle, circle dance around
Circle, circle touch the ground

Rectangle, rectangle reach up high
Rectangle, rectangle touch the sky

Square, square buzz like a bee
Square, square hide behind me

Triangle, triangle move left and right
Triangle, triangle run out of site

Star, star twinkling bright
Star, star saying good night

Crescent, crescent looks like the moon
Crescent, crescent go away soon

Diamond, diamond shining so bright
Diamond, diamond you're like twilight

Oval, oval rolls like an egg
Oval, oval you have no legs

Cylinder, cylinder stacked up high
Cylinder, cylinder will never fly



EXTENSION ACTIVITY

1. Introduce all the shapes
2. Prepare art foam or laminated shaped for all children so they can participate.
3. Dance to the jazzy music.

BOOK CONNECTIONS

Whoo? Whoo? - 2007

Mouse Shapes - 2007

Round is a Tortilla - 2015

IT - First Book of Shapes - 2005

VOCABULARY BOOST

stacked, rolls, shining, twilight, bright

MOUSE HOUSE TALE

Five little mice were hiding in a hole, waiting to nibble from a dinner bowl. When it was dark and every light was out, one little mouse could be heard to shout.

"Dinner is served, let's all scurry." The cat might come, so the mice had to hurry.

A lookout was chosen to spot the cat. The others all ate till they heard "SCAT, SCAT" IT'S THE CAT!"

The warning was loud, announcing cat trouble. Five little mice disappeared on the double.

Those furry fat mice gathered back in their hole. Bellies all full from the dinner bowl.

They patiently waited for the cat to go away. Then the five little mice came out to PLAY.

Extension Activity

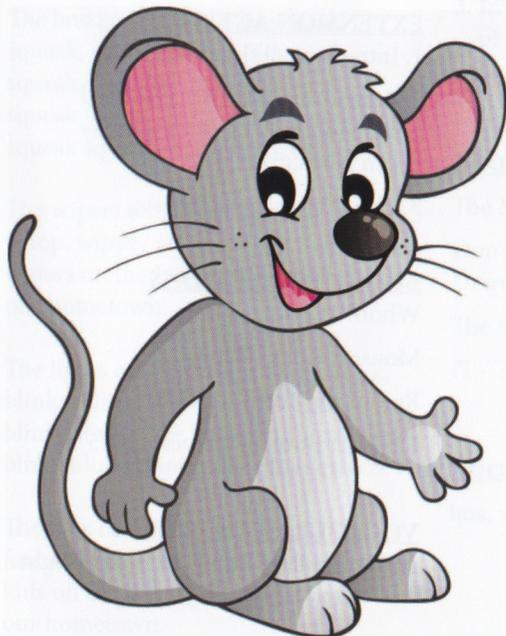
1. Make a paper bag mouse house with a mouse puppet.
2. Use your finger for the 5 mice and the other hand for the cat. Act out this little tale.
3. Copy 5 mice and put them on a craft stick for mouse puppets.

Book Connections

Mice - 2012
Seven Blind Mice - 2002
Splat the Cat: Twice the Mice - 2015
IT - Splat the Cat - 2016

Vocabulary Boost

mouse, dinner, lookout, bellies



MOVING AROUND

I'm moving way up high.
I'm moving way up high.
I'm twirling around,
and around, and around
I'm moving way up high.

I'm moving way down low.
I'm moving way down low.
I'm twirling around,
and around, and around
I'm moving way down low.

I'm moving very slow.
I'm moving very slow.
I'm twirling around,
and around, and around
I'm moving very slow.

I'm moving very fast.
I'm moving very fast.
I'm twirling around,
and around, and around
I'm moving very fast.

I'm moving side to side.
I'm moving side to side.
I'm twirling around,
and around, and around
I'm moving side to side.

I'm moving in and out.
I'm moving in and out.
I'm twirling around,
and around, and around,
I'm moving in and out.

I'm moving to the beat.
I'm moving to the beat.
I'm twirling around,
and around, and around,
I'm moving to the beat.



Extension Activity

1. Talk about movement.
2. Practice each movement.
3. Invite children to do their own movements.

Book Connections

Wiggle - 2005
Clap Your Hands - 2001
Wiggle Like an Octopus - 2011
IT - Clap Your Hands - 1999

Vocabulary Boost

moving, beat, side to side, slow, low, high, fast

OPPOSITES

Opposites
opposites
we live in a world of opposites.
Opposites
opposites
sing a song of opposites.

I say
up, up, up.
You say
down, down, down.
Up and down are opposites
opposites, opposites
up and down are
opposites.

I say
big, big, big.
You say
little, little, little.
Big and little are opposites
opposites, opposites
big and little are
opposites.

I say
hot, hot, hot.
You say
cold, cold, cold.
Hot and cold are opposites
opposites, opposites
hot and cold are
opposites.

I say
in, in, in.
You say
out, out, out.
In and out are opposites
opposites, opposites
in and out are
opposites.

I say
left, left, left.
You say
right, right, right.
Left and right are opposites
opposites, opposites
left and right are
opposites.

I say
stop, stop, stop.
You say
go, go, go.
Stop and go are opposites
opposites, opposites
stop and go are
opposites.

I say
happy, happy, happy.
You say
sad, sad, sad.
Happy and sad are opposites
opposites, opposites
happy and sad areopposites.



Extension Activity

1. Talk about opposites.
2. Make a chart of things that are opposites.
3. Sing this song and add more and more using the instrumental.

Book Connections

- Opposnakes: A lift-the-flapby - 2009
Big Dog...Little Dog - 2003
Monster Red Looks at Opposites - 2013
IT - No No-Yes Yes - 2008

Vocabulary Boost

opposites, up, down, big, little, hot, cold,
in, out, stop, go, happy, sad, stop, go



SNAP, CLAP, WIGGLE AND GIGGLE

Snap it, clap it, wiggle and giggle.
Snap it, clap it, wiggle and giggle.
Snap it, clap it, wiggle and giggle.
Snap, clap, wiggle and giggle.
Snap, clap, wiggle and giggle.
Snap, clap, wiggle and giggle.

Snap it to the right.....snap, snap.
Snap it to the left.....snap, snap.
Snap it up high.....snap, snap.
Snap it down low.....snap, snap.
Snap it, snap it, snap it.

Clap it to the right...clap, clap.
Clap it to the left...clap, clap.
Clap it up high.....clap, clap.
Clap it down low....clap, clap.
Clap it, clap it, clap it.

Wiggle to the right.....wiggle, wiggle.
Wiggle to the leftwiggle, wiggle.
Wiggle to the front.....
Wiggle, wiggle.
Wiggle to the back.....
Wiggle, wiggle.
Wiggle all around, all around, all
around, wiggle all around.

Snap it, clap it, wiggle and giggle.
Snap it, clap it, wiggle and giggle.
Snap it, clap it, wiggle and giggle.
Snap, clap, wiggle and giggle.
Snap, clap, wiggle and giggle.
Snap, clap, wiggle and giggle.



Extension Activity

1. Copy Cat with rhythm - clapping
2. Act out the song.
3. Learn left, right, high, & low.

Book Connections

The Ear Book - 2008
Fall Snapping, Clapping
Poems for Kids - 2015
Clap Your Hands! - 2002

Vocabulary Boost

snap, clap, up, down, left, right

SPUNKY MONKEYS

MONKEY 1 & MONKEY 2
let's all do what monkeys do.

MONKEY 2 & MONKEY 3
let's all hang in the monkey tree.

MONKEY 3 & MONKEY 4
let's all squat down on the floor.

MONKEY 4 & MONKEY 5
let's all do the Monkey Jive.

MONKEY 5 & MONKEY 6
let's all do some Monkey tricks .

MONKEY 6 & MONKEY 7
let's all turn around and look to
heaven.

MONKEY 7 & MONKEY 8
let's all go on a Monkey date.

MONKEY 8 & MONKEY 9
let's all make a monkey shine.

MONKEY 9 & MONKEY 10
let's all do what Monkeys do.....
AGAIN!



Extension Activity

1. Copy Cat with rhythm - clapping
2. Act out the song.
3. Do a monkey count.

Book Connections

Five Little Monkeys - 2004
Children's Book About Monkeys - A
Kids Picture Book About Monkeys
With Photos & Fun Facts - 2013
The Lucky Monkey - 2011
IT - Hand, Hand,
Fingers, Thumb - 1998

Vocabulary Boost

copy cat, date, monkey shines, squat,
tricks

STEP, STEP, STEP

Step to the right, right, right,
Step to the right, step to the right.

Step to the left, left, left,
Step to the left, step to the left.

Step to the front, front, front,
Step to the front, step to the front.

Step to the back, back, back,
Step to the back, step to the back.

Step to the right,
Step to the left,
Step to the front,
Step to the back.

Turn around, turn around.
Do it again!

Step to the right, right, right,
Step to the right, step to the right.

Step to the left, left, left,
Step to the left, step to the left.

Step to the front, front, front,
Step to the front, step to the front.

Step to the back, back, back,
Step to the back, step to the back.

Step to the right,
Step to the left,
Step to the front,
Step to the back.



Extension Activity

1. Use this to learn left, right, front, back.
2. Add a stretchy band and move holding the band together.
3. Use scarves to do the movements.
4. Step high, step low.

Book Connections

Do Goldfish Gallop - 2013

Clap Your Hands - 2001

Movement Stories
for Young Children - 2015

IT - Eyes, Nose, Ginger, Toes:
A First Book About You - 2004

IT - Move: A Board Book About
Movement - 2013

Vocabulary Boost

left, right, front, back

VEGETABLE SOUP

Vegetable soup, vegetable soup, let's all
make some vegetable soup.

Vegetable soup, vegetable soup, let's all
make some vegetable soup.

Go to the garden, go to the garden, dig
in the soil, dig in the soil.

Dig up the carrots; dig up the carrots
growing underground, growing
underground.

Dig the potatoes; dig the potatoes
growing underground, growing under
ground.

Dig up the onions; dig up the onions
growing underground, growing
underground.

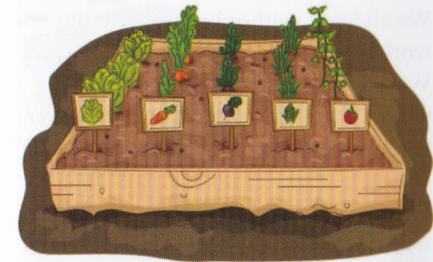
Pick the tomatoes; pick the tomatoes
growing above ground, growing above
ground.

Pick the green beans; pick the green
beans growing above ground, growing
above ground.

Pick the corn; pick the corn growing
above ground, growing above ground.

Vegetable soup, vegetable soup we just
made some vegetable soup.

Vegetable soup, vegetable soup, we
are going to eat some vegetable soup.
YUM! YUM!



Extension Activity

1. Talk about gardens.
2. Chart what grows in a garden on top of the ground and under the ground.
3. Plant a garden in pots or a garden spot on the playground.
4. Add more vegetables to the song using the instrumental recording.

Book Connections

Green Bean Dance - 2015

The Little Gardener - 2012

Tops & Bottoms - 1995 (Great Book)

IT - Maggie's Colorful Garden - 2008

Vocabulary Boost

vegetables, soup, on top of the ground,
under the ground

WE ALL LIVE TOGETHER

We all live together in this great big world, great big world, great big world. We all live together in this great big world, together we can bewhatever we want to be!

We all learn together in this great big world, great big world, great big world. We all learn together in this great big world, together we can do ...whatever we want to do!

We all love together in this great big world, great big world, great big world. We all love together in this great big world, together we can love love each other!

You are special in this great big world, this great big world, this great big world. You are special in this great big world, special , special, you are special!



Extension Activity

1. Talk about how we are all different.
2. Chart color of hair, eyes, etc.
3. Ask, what do you want to be when you get older?
4. Show the children a globe and talk about "What is the world?"
5. Bring in maps and investigate each of the maps...ask where do you live. Where does your extended family live?

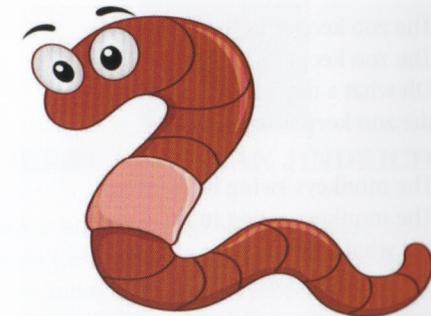
Book Connections

- Career Day - 2000
Spoon - 2009
It's OK to be Different - 2009
IT - Global Babies - 2007

Vocabulary Boost

world, special, living, together, love

WIGGLE WORM



Do you know the wiggle worm, the wiggle worm, the wiggle worm? Do you know the wiggle worm? Who lives under the ground. Who has no eyes to see.

Do you know the wiggle worm, wiggle worm, the wiggle worm? Do you know the wiggle worm? Who has two ends alike. Who has no arm or legs.

Do you know the wiggle worm, the wiggle worm, the wiggle worm? Do you know the wiggle worm? Who breaths through his skin. Who is segmented from tip to tip.

Do you know the wiggle worm, the wiggle worm, the wiggle worm? Do you know the wiggle worm? Who hibernates when it gets cold. Who wiggles when it's wet.

Do you know the wiggle worm, the wiggle worm, the wiggle worm? Do you know the wiggle worm? Who has some powerful poop. Who helps the garden grow.

WIGGLE, WIGGLE, WIGGLE
WIGGLE LITTLE WORM.

Extension Activity

1. Invite children to draw and cut a worm from a paper plate and color.
2. Create a worm using pom-poms glued together and attach a skinny craft stick to each end to help it wiggle.
3. Talk and show the science and nature connections to worms who live under the ground.

Book Connections

- The Great Worm Escape - 2015
Wiggling Worms at Work - 2003
Diary of a Worm - 2003
Snail and Worm - 3 Stories about 2 Friends - 2016
IT - Squiggly Wiggly's Surprise - 1980

Vocabulary Boost

worm, under the ground, segment, alike, poop

ZOO KEEPER

The zoo keeper in the zoo.
The zoo keeper in the zoo.
Oh what a day to play,
the zoo keeper in the zoo.

The monkeys swing in the trees.
The monkeys swing in the trees.
Oh what a day to play,
the monkeys swing in the trees.

The lion roars real loud.
The lion roars real loud.
Oh what a day to play,
the lion roars real loud.

The gator snaps his jaw.
The gator snaps his jaw.
Oh what a day to play,
the gator snaps his jaw.

The zebra show her stripes.
The zebra shows her stripes.
Oh what a day to play,
the zebra shows her stripes.

The giraffe eats the leaves.
The giraffe eats the leaves.
Oh what a day to play,
the giraffe eats the leaves.

The elephant waves his trunk.
The elephant waves his trunk.
Oh what a day to play,
the elephant waves his trunk.

The children clapped their hands.
The children clapped their hands.
Oh what a day to play,
the children clapped their hands.

We shared a day at the zoo!
We shared a day at the zoo!
Oh what a day to play,
we shared a day at the zoo!

HOOOOORAY!
HOOOOOORAY!!!!!!



Extension Activity

1. Identify and name the animals in the zoo.
2. Act out the sounds and motions of the animals.
3. Add more animals to the song.

Book Connections

Zoo! - 2007

Who Pooped in the Zoo? - 2007

Good Night Gorilla - 1996

Giraffes Can't Dance - 2012

IT - Dear Zoo - 2007

Vocabulary Boost

zoo keeper, shared, play, trunk



**James
Coffey**

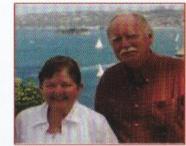
Recording artist and music producer who's songs have been featured on over 110 children's videos, dozens of CDs and hundreds of children's products sold worldwide licensed under such brand names as Disney, Nickelodeon, Scholastic, The Discovery Channel & Sesame Street.

James' background not only includes a long and varied professional music career, but holds a Bachelors of Music and a Masters in Educational Science and spent 12 years teaching music in the public schools.

Through his own production studio, Blue Vision Music, James has also produced arranged and recorded music for many performing family artists with over 30 national awards including multiple Parents' Choice, iParenting, Kids First and a NAPPAs president of Blue Vision Music,

Georgan oversees marketing, promotion, sales, customer service and business administration. She holds a Bachelor's Degree in Sociology as well as a Master's in Education. Her experience in the non-profit field, holding executive positions and as an independent consultant, has equipped her with a sensitivity to all our client's needs. Georgan has worked as a consultant with many national organizations including Goodwill, M.A.D.D. and The Points Of Light Foundation. She'll make sure every project is done right and to the complete satisfaction of every client.

www.bluevisionmusic.com



JERRY and SUSAN JINDRICH

(www.meddybemps.com) is a unique collection of learning activities and original stories for young children and people of all ages. Launched at the end of Oct., 1995, this free site has been enjoyed by millions of children, parents and teachers over the past twenty years. Meddybemps.com was created by Jerry and Susan Jindrlich of Newburgh, IN.

Jerry Jindrlich (pronounced (jin-dirk) is a graphic designer, illustrator, and author. He has a Bachelor of Arts Degree in Visual Design from Auburn University. His professional career includes experience in public television, advertising, medical communications, corporate marketing, and web development.

Susan Jindrlich is an early childhood educator. Sh has a BA in Education from Auburn University and Associates DEgree in Early Childhood from the University of Southern IN, and a Main Kindergarten/Primary Education from Indiana State University. Her professional career includes experience as a teacher in Pre-K, K, elementary, college and university settings.

She also directed a three-county Head Start program asn was the Program Chair for IVY Tech's Early Childhood program. She was named Teacher of the Year at the Evansville campus of IVY Tech. for the 2011, 2012 school year.

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